



► MESSAGE FROM THE  
STATE DIRECTOR  
OF MIGRANT  
EDUCATION..... 1

June 2016



► Professional Development  
Spotlight ..... 5



► District Spotlight ..... 4

TO IMPACT TEACHING AND  
LEARNING IN K-12 CLASSROOMS SO  
THAT MIGRANT STUDENTS ACHIEVE  
HIGH ACADEMIC SUCCESS.

# Arizona *Migrant Education Connection*

## A Message from the State Migrant Director:

This June, twenty-five students and four chaperones successfully traveled to and returned home from the Close Up Program in Washington, DC. The high school and middle school students are feeling empowered to make a difference in their education and community. Continue to assist our students with their new found voice for democracy and learning. Jorge Villaseñor, Yuma Union High School, was elected President of the high school program.

In July, we are look forward to the same success stories as our eight middle school students travel to the US Space and Rocket Center, Huntsville, AL.

Dave Anderson will be retiring at the end of June. We will miss him in our office and I know Yuma County will also feel the loss. Dave has been the County's Title I A and C specialist for the last two years. We wish him well as he leaves the warm temperatures of Mesa during the summer.

Please welcome Patrick Bohanan to our State Migrant Team. Patrick will be working as a project specialist for our program.

Our next training date is July 27, 2016 in Yuma. This training is for Recruiters, Data Specialists and Coordinators if available. Coordinators will have an online meeting in July.

We know summer is here with the 100 plus degree temperatures and the threatening monsoon weather. Each of you is the most valuable resource we have for our program. Please take extra care and caution as you are out and about during this time.

See you at our July training.

Mary Frances Haluska  
State Migrant Director  
Arizona Department of Education

## Upcoming Dates to Remember

July 4, 2016, Holiday Office Closed  
July 7-8, 2016 4th Annual Teachers' Institute in Glendale, AZ  
July 27, 2016, All State recruiters, data specialists, coordinators  
meeting in Yuma  
September 26-28, 2016 AIFC Conference in Prescott, AZ



Another amazing Close Up experience for our Arizona middle school and high school students. They proudly toured around Washington D.C. learning how to be a great citizen and the many responsibilities that create a vibrant democracy. Thank you for your continued support and making this summer program a huge success!



Close-up high school students meeting with Dr. Lisa Ramirez on Capitol Hill day.



Close-up middle school students visiting the Smithsonian Museum of Natural History.



## Close-up President from Yuma!

Since 1971, the Close Up Program in Washington, DC has inspired over 825,000 participants from across the country and abroad to find their voices in US democracy. This program assists young people with developing the skills to become informed and empowered citizens.

Jorge Villasenor, a Senior at Yuma Union High School District in Yuma, AZ, is one of these student participants. During the week long program, students from Texas, California, New York and Arizona learned how our country was formed and our laws are made. These students also took part in the election process for President of the Close Up Program. After taking part in the candidate selection process, primary and general election speeches, Jorge Villasenor was elected as President. During his term in office Jorge will be asked to sign or veto the Bills the students have been working on all week.

Some of Jorge's accomplishments include playing the clarinet in both his high school band and the Arizona Western Community College Community Band. He was also selected to participate in the Western Regional Honor Band for the second consecutive year. He is a member of his high school cross country track and field teams. Jorge is also involved with Upward Bound and the Junior statesmen of America (JSA) Club. He is a member of the National Honor Society and the newly created Yuma High School peer-tutoring program. Jorge's long term goal is to attend Harvard or another Ivy League college and become a lawyer. As a migrant student, Jorge moves each summer with his family to do migratory work. Congratulations Jorge! We are very proud that you are our representative!



# 21st Annual Arizona Interagency Farmworkers Coalition Conference

## September 26-28, 2016

**Prescott Resort & Conference Center**

**1.888.657.7855**

Room Rates: \$89 - \$109 (+11.85% tax)

***Make your reservations early!***

Please mention AZ Interagency Farmworkers when making your reservation to get the group rate (must be done via telephone).

### **Who should attend:**

Anyone who works or has contact with migrant or seasonal agricultural workers: professionals, liasons, promotoras/CHWs, growers, farmers...

### **Registration available at:**

<https://www.aachc.org/events-training/calendar-of-events/events/aifc-conference/>

### **General workshop topics to include:**

Migrant education, farmworker health, labor issues, and more; resources in all areas will be available.

**Registration fee: \$230 until August 15;  
\$250 from August 15 - September 15.**

For questions or if you are interested in being a sponsor or presenter, please contact:

Lisa: [lisan@aachc.org](mailto:lisan@aachc.org)

Emily: [emilyo@aachc.org](mailto:emilyo@aachc.org)

480.269.0744



The Conexiones Migrant Education Program, housed at Arizona State University, develops supplemental instructional materials specifically for the migrant students of Arizona grades 4–12. The Glendale Migrant Education Program used one of the Conexiones curricula designed for middle school students for their summer school program.

In Virtual Vacation Global 3, students took on the role of junior archaeologists, learning the scientific process while researching either the ancient civilization of Meso-America or Egypt. They built scale models of Mayan pyramids to learn how to calculate area, perimeter and volume.

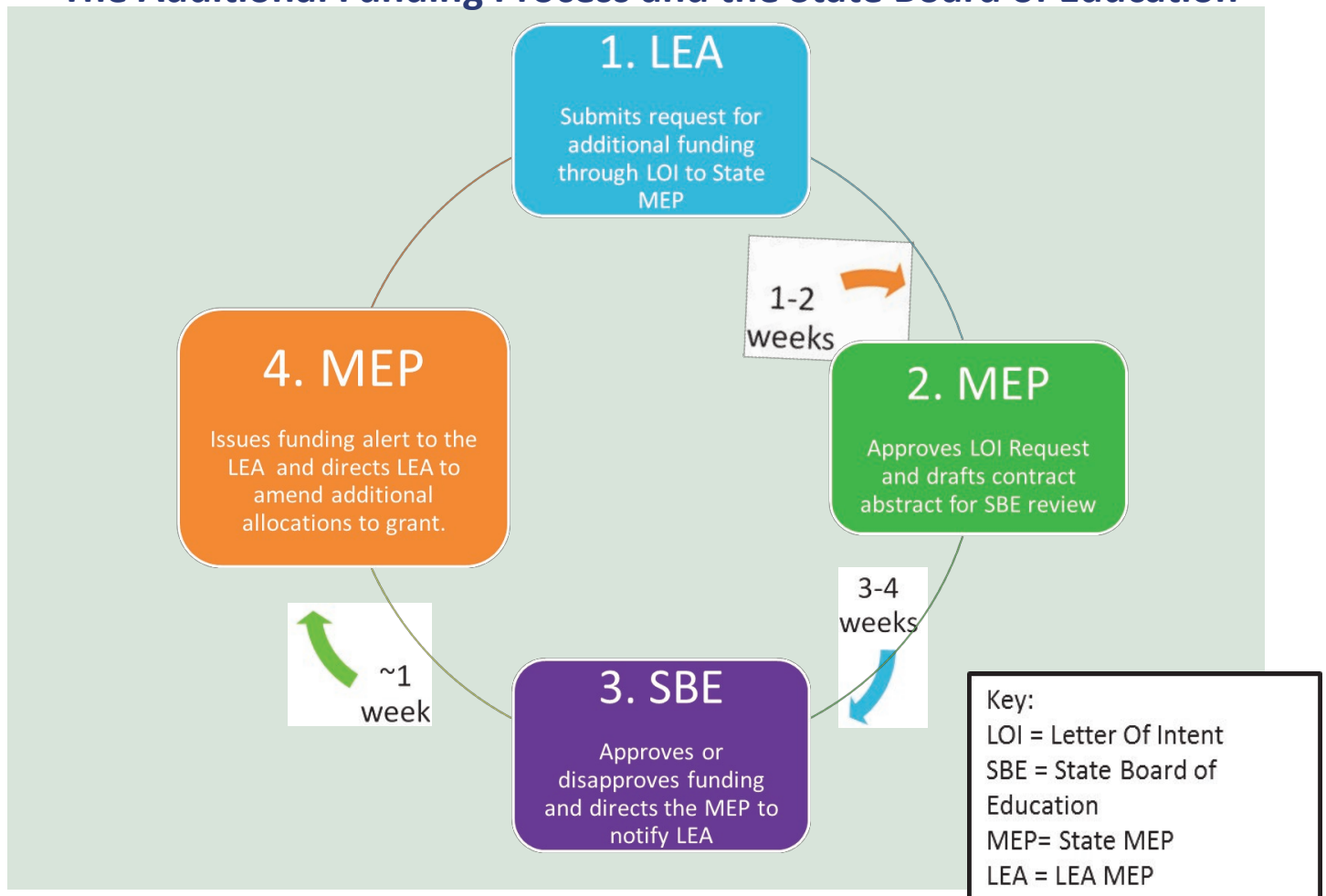
Other activities the Glendale students completed were learning why ancient civilizations lived near bodies of water by mapping ancient cities, and creating a final research presentation exploring housing, transportation, or farming in ancient civilizations.



Migrant student Dyana Roman Flores is focused on completing her pyramid math activity.

If you're interested in having Conexiones for your migrant students, please contact Dr. Seline Szkupinski Quiroga, Conexiones Program Director at (480) 965-3635 or [conexiones@asu.edu](mailto:conexiones@asu.edu)

## The Additional Funding Process and the State Board of Education





# Professional Development Spotlight

Arizona Department of Education offers a full calendar of workshops/trainings. Please visit our Calendar of Events (<https://ems.azed.gov/Home/Calendar>) for class details and registration. Here is a selection of upcoming professional development opportunities that could be useful to you:

**7/7/16-7/8/16** Event Description: **2016 Teachers' Institute Conference "Taking Charge of Change"** The Teachers' Institute Conference continues the theme of "Taking Charge of Change" with a special focus on teachers, instructional coaches, and interventionists. This year, the Teachers' Institute will be highly aligned to Leading Change to promote common vocabulary, shared understanding, and a clear focus.

**7/18/16-7/19/16** Event Description: **STEM Boot Camp for Teachers Grades 3-8.** STEM (science, technology, engineering, mathematics) should not be viewed as curriculum, but rather a way of organizing, integrating, and delivering instruction through an intentional interdisciplinary mindset. There is an increasing need to better understand STEM and provide for more rigorous, relevant and engaging interdisciplinary STEM teaching and learning opportunities. This 2-day "boot camp" will energize and motivate teachers by building background, providing tools and resources with support to successfully implement integrated STEM connections.

**7/25/16** Event Description: **Helping Struggling Readers Navigate Complex Informational Text.** The English Language Arts Standards ask that students read increasingly complex text, but how do teachers support students who struggle with reading skills? This session will provide strategies and research for teachers who have students that struggle with reading informational text in grades 4-12

**8/18/16** Event Description: **Grammar Wall.** This session is designed for K-12 Structured English Immersion (SEI) teachers who are new to the Grammar Wall. The English Language Proficiency Standards will be used to guide the organization of the Grammar Wall, including subcategories and appropriate scaffolding for multiple stages and proficiency levels. Additionally, we will incorporate basic syntax rules and interrogatives to enrich grammar instruction with the Grammar Wall.

**8/19/16** Event Description: **McKinney-Vento 101: The Basics.** This 2-hour session is an orientation to the McKinney-Vento Homeless Education Program as amended by the Every Student Succeeds Act of 2015.

**8/26/16** Event Description: **Creative Use of Nonfiction in the ELA Classroom.** This full day PD will explore the ways that creative nonfiction can be used as a powerful tool for ELA teachers who want to increase student interest and engagement with text and expand their students' view of reading and writing as life skills rather than "school" skills.

## The Arizona Department of Education

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